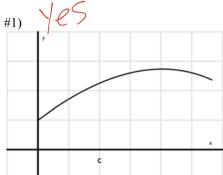
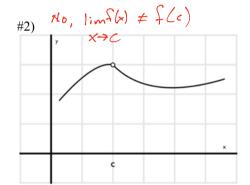
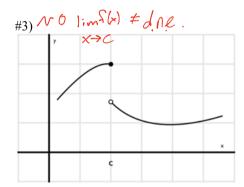
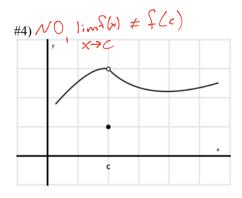
Limits & Continuity 1.4A – Continuity

A: Determine whether each function is continuous at c. If discontinuous, state why.









B: Determine whether each function is continuous. If discontinuous, state where it is discontinuous. (You've graphed some of these functions on previous homework.)

#5)
$$f(x) = 6x + 8$$

Continuous

#6)
$$f(x) = \frac{x+2}{x-2}$$

$$\sqrt{A}$$

$$\sqrt{A}$$

$$\sqrt{A}$$

#7)
$$f(x) = \frac{1}{x^2 + 29x + 28}$$

$$\sqrt{A}$$

$$(x^2 + 29x + 28) = 0$$

$$(x + 1)(x + 28) = 0$$

#8)
$$f(x) = \begin{cases} x & \text{if } x < 0 \\ x - 6 & \text{if } x \ge 0 \end{cases}$$

$$f(x) = x \qquad f(x) = x - 6$$

$$f(0) = 0 - 6$$

Limits & Continuity 1.4A – Continuity

#9)
$$f(x) = \begin{cases} 2x+1 & \text{if } x < 2\\ -2x-1 & \text{if } x \ge 2 \end{cases}$$

$$f(x) = -2(x) - 1$$

$$= -4 - 1$$

$$f(x) = -2x - 1$$

#10)
$$f(x) = \begin{cases} \frac{1}{3}x + 5 & \text{if } x < 9\\ x - 1 & \text{if } x \ge 9 \end{cases}$$

$$f(a) = \frac{1}{3}(a) + 5$$
= 3 - 5
$$f(a) = 8$$

Continuous

#11)
$$f(x) = \begin{cases} 2x & \text{if } x < 3 \\ -2x + 12 & \text{if } x \ge 3 \end{cases}$$

$$f(3) = 6$$

$$f(3) = -6 + 12$$

$$f(3) = -9(3) + 13$$

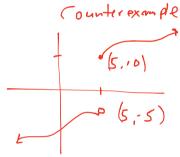
Continuous

C: Decide if each statement is true or false. If false give a counterexample. (A counterexample makes the hypothesis true and the conclusion false.)

#12) If
$$\lim_{x \to 5} f(x) = 10$$
, then $\lim_{x \to 5^+} f(x) = 10$

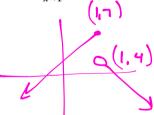
#13) If
$$\lim_{x \to 5^+} f(x) = 10$$
, then $\lim_{x \to 5} f(x) = 10$

False



#14) If
$$f(1) = 7$$
, then $\lim_{x \to 1} f(x) = 7$

FALSE



#15) If f(-4) is not defined, then $\lim_{x \to -4} f(x)$ does not exist.

False

