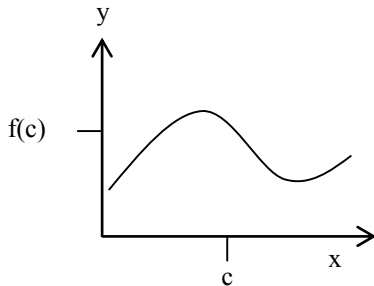


Limits & Continuity

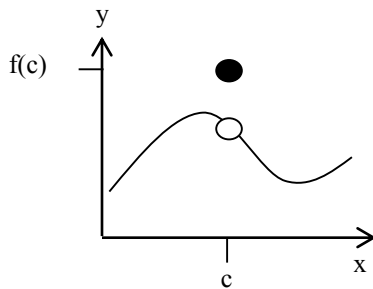
1.4 – Continuity

Continuity from PreCalculus

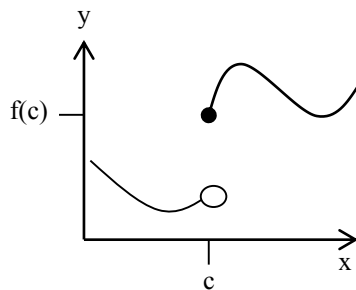
A function is said to be continuous at c if its graph passes through the point at $x = c$ without a “hole” or a “jump”



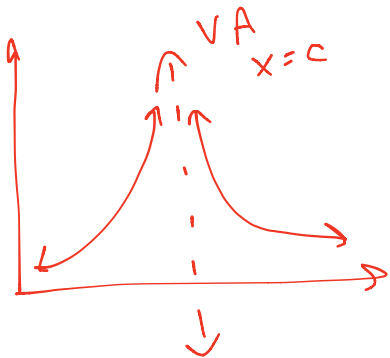
Continuous at c



Discontinuous at c



Discontinuous at c



Continuity from Calculus

A function f is continuous at c if the following three conditions hold:

1. $f(c)$ is defined
2. $\lim_{x \rightarrow c} f(x)$ exists
3. $\lim_{x \rightarrow c} f(x) = f(c)$

f is *discontinuous* at c if one or more of these conditions fails to be true.

Which Functions Are Continuous?

If functions f and g are continuous at c , then the following are also continuous at c :

1. $f \pm g$
2. $a \cdot f$ [for any constant a]
3. $f \cdot g$
4. f/g [if $g(c) \neq 0$]
5. $f(g(x))$ [for f continuous at $g(c)$]

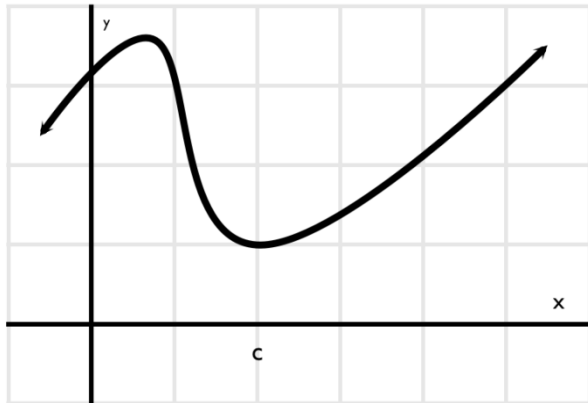
All polynomial functions are continuous. Rational functions are not continuous when the denominator = 0 (vertical asymptote). Piece-wise functions have the potential to be continuous or not.

Limits & Continuity

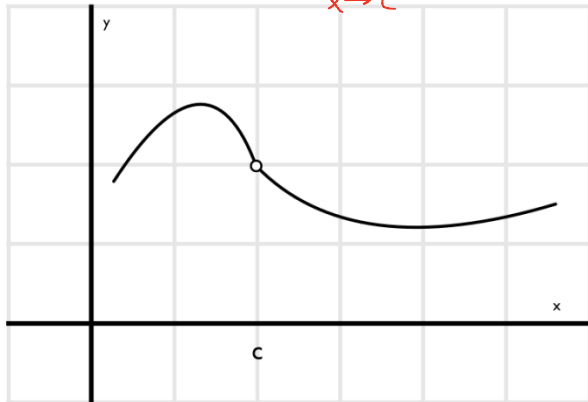
1.4 – Continuity

Ex A: Determine if each function is continuous. If discontinuous, state why.

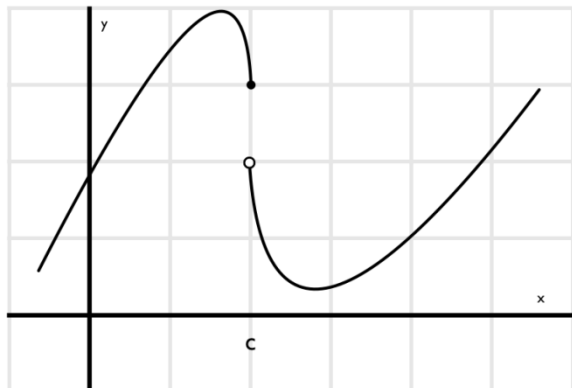
#1) *Continuous*



#2) *Discontinuous, $\lim_{x \rightarrow c} f(x) \neq f(c)$*



#3)



Discontinuous, $\lim_{x \rightarrow c} f(x) = \text{d.n.e.}$

Ex B: Determine if each function is continuous. If discontinuous, state where it is discontinuous and why.

#1) $f(x) = x^3 - 3x^2 - x + 3$

Continuous

#2) $f(x) = \frac{1}{(x-1)^2}$

VA
 $(x-1)^2 = 0$
 $x-1 = 0$
 $x = 1$

Discontinuous @ $x = 1$

The $\lim_{x \rightarrow 1} f(x) = \text{d.n.e.}$

#3) $f(x) = \begin{cases} 2x + 1 & \text{if } x < 2 \\ -2x + 9 & \text{if } x \geq 2 \end{cases}$

$f(x) = 2x + 1$

*$f(2) = 2(2) + 1$
 $= 4 + 1$
 $f(2) = 5$*

$f(x) = -2x + 9$

*$f(2) = -2(2) + 9$
 $f(2) = -4 + 9$
 $f(2) = 5$*

Continuous

#4) $f(x) = \begin{cases} x^2 + 1 & \text{if } x < 4 \\ 5x - 1 & \text{if } x \geq 4 \end{cases}$

$f(x) = x^2 + 1$

*$f(4) = (4)^2 + 1$
 $f(4) = 16 + 1$
 $f(4) = 17$*

$f(x) = 5x - 1$

*$f(4) = 5(4) - 1$
 $f(4) = 20 - 1$
 $f(4) = 19$*

Discontinuous @ $x = 4$

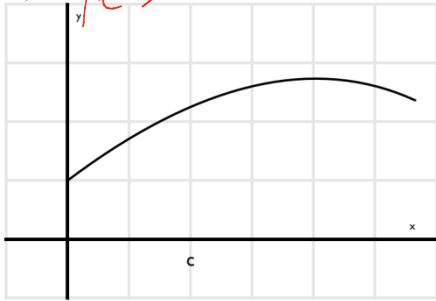
$\lim_{x \rightarrow 4} f(x) = \text{d.n.e.}$

Limits & Continuity

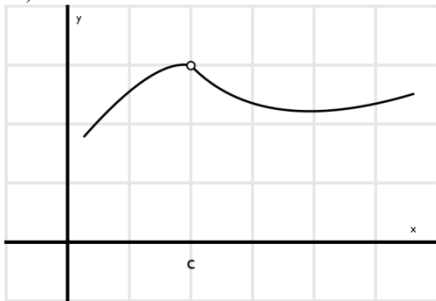
1.4A – Continuity

A: Determine whether each function is continuous at c . If discontinuous, state why.

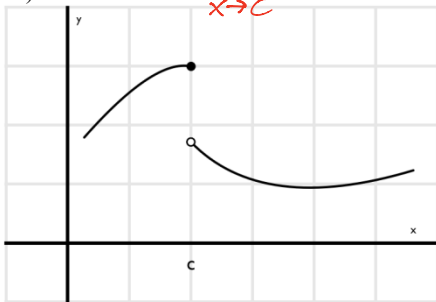
#1) *yes*



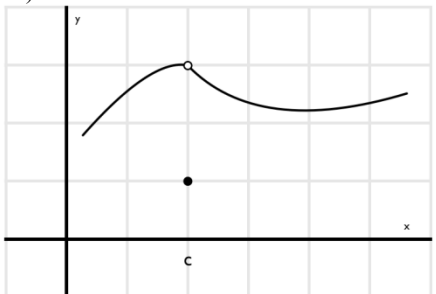
#2) *no, $\lim_{x \rightarrow c} f(x) \neq f(c)$*



#3) *no $\lim_{x \rightarrow c} f(x) \neq d.n.e.$*



#4) *no, $\lim_{x \rightarrow c} f(x) \neq f(c)$*



B: Determine whether each function is continuous. If discontinuous, state where it is discontinuous. (You've graphed some of these functions on previous homework.)

#5) $f(x) = 6x + 8$

Continuous

#6) $f(x) = \frac{x+2}{x-2}$ *VA*

$x-2=0$
 $x=2$

Discontinuous @ $x=2$

#7) $f(x) = \frac{1}{x^2+29x+28}$ *VA*

$x^2+29x+28=0$
 $(x+1)(x+28)=0$
 $x+1=0 \Rightarrow x=-1$
 $x+28=0 \Rightarrow x=-28$

Discontinuous @ $x=-28$ and -1

#8) $f(x) = \begin{cases} x & \text{if } x < 0 \\ x-6 & \text{if } x \geq 0 \end{cases}$

$f(x) = x$
 $f(0) = 0$

$f(x) = x-6$
 $f(0) = (0)-6$
 $f(0) = -6$

Discontinuous @ $x=0$

Limits & Continuity

1.4A – Continuity

B: ...continued

$$\#9) f(x) = \begin{cases} 2x + 1 & \text{if } x < 2 \\ -2x - 1 & \text{if } x \geq 2 \end{cases}$$

$$\begin{array}{l} f(x) = 2x + 1 \\ f(2) = 2(2) + 1 \\ = 4 + 1 \\ f(2) = 5 \end{array} \quad \begin{array}{l} f(x) = -2x - 1 \\ f(2) = -2(2) - 1 \\ = -4 - 1 \\ f(2) = -5 \end{array}$$

Discontinuous @ $x = 2$

$$\#10) f(x) = \begin{cases} \frac{1}{3}x + 5 & \text{if } x < 9 \\ x - 1 & \text{if } x \geq 9 \end{cases}$$

$$\begin{array}{l} f(x) = \frac{1}{3}x + 5 \\ f(9) = \frac{1}{3}(9) + 5 \\ = 3 + 5 \\ f(9) = 8 \end{array} \quad \begin{array}{l} f(x) = x - 1 \\ f(9) = 9 - 1 \\ f(9) = 8 \end{array}$$

Continuous

$$\#11) f(x) = \begin{cases} 2x & \text{if } x < 3 \\ -2x + 12 & \text{if } x \geq 3 \end{cases}$$

$$\begin{array}{l} f(x) = 2x \\ f(3) = 2(3) \\ f(3) = 6 \end{array} \quad \begin{array}{l} f(x) = -2x + 12 \\ f(3) = -2(3) + 12 \\ = -6 + 12 \\ f(3) = 6 \end{array}$$

Continuous

C: Decide if each statement is true or false. If false give a counterexample. (A counterexample makes the hypothesis true and the conclusion false.)

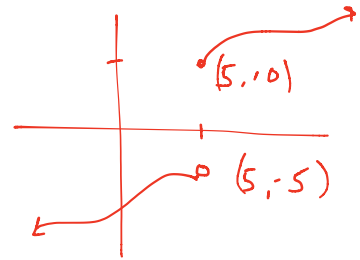
$$\#12) \text{ If } \lim_{x \rightarrow 5} f(x) = 10, \text{ then } \lim_{x \rightarrow 5^+} f(x) = 10$$

True

$$\#13) \text{ If } \lim_{x \rightarrow 5^+} f(x) = 10, \text{ then } \lim_{x \rightarrow 5} f(x) = 10$$

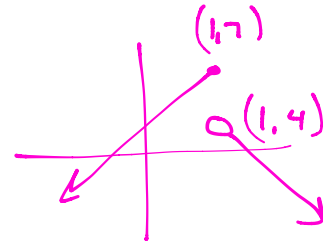
False

Counterexample



$$\#14) \text{ If } f(1) = 7, \text{ then } \lim_{x \rightarrow 1} f(x) = 7$$

FALSE



$$\#15) \text{ If } f(-4) \text{ is not defined, then } \lim_{x \rightarrow -4} f(x) \text{ does not exist.}$$

False

Counterexample

